

2 March 2021

TO: Faculty Senate

FROM: Susan Ginley, Chair, Undergraduate Curriculum Committee

RE: April 2021 Consent Agenda

The following proposals have been approved by the Undergraduate Curriculum Committee and are recommended for approval by the Faculty Senate.

You may read the full text for any course or program proposal, as well as Faculty Budget Committee comments on new and change-to-existing program proposals, at the [Online Curriculum Management System \(OCMS\) Curriculum Dashboard](#).

College of the Arts

Change to Existing Courses

E.1.b.1

- Des 310 Digital Imaging and Illustration II, 4 credits – change description

E.1.b.2

- Des 367 Design Business Practices, 4 credits – change description

College of Liberal Arts and Sciences

Change to Existing Program

E.1.b.3

- History/Philosophy of Science Interdisciplinary Minor – change title to Science, Technology and Society Interdisciplinary Minor, revising core and elective requirements, reducing minimum credits from 32 credits to 24 credits

Changes to Existing Courses

E.1.b.4

- Grk 330U Ancient Greek Literature in Translation, 4 credits – change title to Ancient Epic: Glory and Memory and change description

E.1.b.5

- Grk 332U Greek Religion, 4 credits – change title to Gods and Mortals: Harnessing the Divine and change description

E.1.b.6

- Grk 335U Sophocles and Euripides, 4 credits – change title to Tragedy, Fate, and Fragility and change description

E.1.b.7

- Grk 336U Ancient Greek Comedy, 4 credits – change title to Ancient Laughter: Ridicule and the Absurd and change description

School of Public Health

Change to Existing Program

E.1.b.8

- B.A./B.S. in Public Health Studies – adding concentration in Indigenous Health

* This course is part of a dual-level (400/500) course. For any revisions associated with the 500-level section please refer to the Grad Council consent agenda memo.

New Courses

E.1.b.9

- PHE 215 Why Public Health Needs Indigenous Values: Intro to Decolonizing Public Health, 4 credits
As a gateway course of the OHSU-PSU undergraduate Indigenous Health Concentration, this foundational course will engage in concepts of Indigenous values, knowledge and perspectives and launch students into concepts of racial healing and racial justice for health equity. This course will introduce students to a decolonizing framework to advance health equity that centers on the strengths of Indigenous peoples.

E.1.b.10

- PHE 315 Justice in Public Health: The Epidemic of Missing and Murdered Indigenous Women & Peoples, 4 credits
Students will investigate the Missing Murdered Indigenous Women and People epidemic through a multi-layered decolonizing framework. They will study theory and praxis centered around historical trauma from colonization, the long-term effects of colonialism, and the social and system-level responses that serve to further disempower Indigenous women and girls and perpetuate the ongoing cycle of colonial violence against them. Students will also study critical healing and strengths-based approaches drawn from Indigenous values, experiences, and perspectives to address this critical issue.

College of Urban and Public Affairs

New Course

E.1.b.11

- *USP 485 Housing Environments for Older Adults, 3 credits
Explores physical, social, and service contexts related to housing and environments for people across the age and ability spectrums, focusing on older adults. Ecological perspectives and social theories on aging will be examined and applied and students will examine evidence regarding how older adults use, perceive, and are affected by their homes and environments. Topics include housing options, accessible and inclusive environments, supports and services, policies and politics, economics, neighborhood design, and age-friendly communities. Prerequisite: Upper-division standing.

* This course is part of a dual-level (400/500) course. For any revisions associated with the 500-level section please refer to the Grad Council consent agenda memo.